

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

CHARLES CITY COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2012-2013**

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 85%
1S2 Mathematics (Highest Level) = 61%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2012-2013		2011-2012		2010-2011	
EOC English: Reading (1S1)	100.00%	(45 of 45)	98.44%	(63 of 64)	98.31%	(58 of 59)
EOC Mathematics (Highest level) (1S2)	97.78%	(44 of 45)	100.00%	(63 of 63)	96.67%	(58 of 60)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2012-2013
EOC English: Reading (1S1)	100.00% (31 of 31)
EOC Mathematics (Highest Level) (1S2)	96.77% (30 of 31)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- B. Completers participating in one or more Board approved credentialing tests - **55%**
- C. Completers taking and passing credentialing tests - **75%**
- D. Completers passing credentialing tests - **35%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **43%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	97.73% (43 of 44)	100.00% (64 of 64)	96.67% (58 of 60)
B. Completers Participating in a Credentialing Test Rate	93.18% (41 of 44)	79.69% (51 of 64)	43.33% (26 of 60)
C. Test Takers (Completers) Passing Credentialing Test Rate	80.49% (33 of 41)	82.35% (42 of 51)	34.62% (9 of 26)
D. Completers Passing Credentialing Test Rate ⁵	75.00% (33 of 44)	65.63% (42 of 64)	15.00% (9 of 60)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	79.55% (35 of 44)	73.44% (47 of 64)	45.00% (27 of 60)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	27.27% (12 of 44)	39.06% (25 of 64)	8.33% (5 of 60)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	100.00% (30 of 30)	100.00% (46 of 46)	94.29% (33 of 35)
B. Completers Participating in a Credentialing Test Rate	96.67% (29 of 30)	78.26% (36 of 46)	31.43% (11 of 35)
C. Test Takers (Completers) Passing Credentialing Test Rate	75.86% (22 of 29)	75.00% (27 of 36)	18.18% (2 of 11)
D. Completers Passing Credentialing Test Rate ⁵	73.33% (22 of 30)	58.70% (27 of 46)	5.71% (2 of 35)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	73.33% (22 of 30)	67.39% (31 of 46)	31.43% (11 of 35)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	20.00% (6 of 30)	39.13% (18 of 46)	0.00% (0 of 35)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 88%.

2012-2013	2011-2012	2010-2011
97.83% (45 of 46)	100.00% (64 of 64)	100.00% (60 of 60)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 83%.

2012-2013	2011-2012	2010-2011
95.45% (42 of 44)	90.63% (58 of 64)	88.33% (53 of 60)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 88%.

ALL CTE COMPLETERS		
2012-2013	2011-2012	2010-2011
95.24% (60 of 63)	90.57% (48 of 53)	83.33% (5 of 6)

ALL SPECIAL POPULATIONS PERFORMANCE
2012-2013
93.48% (43 of 46)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
100.00%	(63 of 63)	88.33%	(53 of 60)	100.00%	(6 of 6)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
49.67%	(151 of 304)	44.71%	(152 of 340)	38.74%	(141 of 364)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
25.58%	(11 of 43)	35.94%	(23 of 64)	23.21%	(13 of 56)

2012-2013 Charles City County Public Schools

Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

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